

# Why Kodaly? (Hatfield)

EARLY YEARS & PRIMARY MUSIC

9 May 2010

£80 (£25 discount each if you bring a friend)

A practical one-day workshop on the application of the Kodaly principles to classroom music teaching (Early Childhood and Primary)



with music in mind  
reg. charity no. 326552

Tutor: Len Tyler



Venue: Mid-Herts Music Centre, Birchwood Avenue, Hatfield, Herts, AL10 0PS

## Who is this workshop for?

Anyone interested in classroom music teaching (pre-school and primary). *There is no need to be a music reader.* This workshop is also suitable for instrumental teachers who want learn the Kodaly principles. Very useful for the "**wider opportunities**" scheme

## What will the day feature?

- Use of the basic Kodaly principles.
- Lots of songs, routines, and handouts.
- Examples of easy to produce resources.
- Loads of practical ideas (all tried and tested).

## Comments from previous delegates

- Everything was marvellous and extremely useful.
- All very exciting as my first experience of music teacher training. Loved the practical exercises.
- Having done pre-school music for the last 10 years, and being a professional musician there were surprisingly quite a few things that I hadn't thought about.
- So many great ideas. It was all useful to me.
- Len was excellent in how he explained the course. Good to listen to and very precise. I enjoyed it immensely.
- I found Len very inspiring and helpful.

**FOR MORE DETAILS** Phone: 01276 504666  
Email: [musicschool@lentyler.freeserve.co.uk](mailto:musicschool@lentyler.freeserve.co.uk)  
Website: [www.britishkodalyacademy.org](http://www.britishkodalyacademy.org)

# Application Form

(9 May - Hatfield)

Please continue overleaf if necessary

Name

Address

Post Code

Telephone

Email

Classroom experience  
(It's OK to say "none")

Musical experience  
(It's OK to say none)

Number of delegates

Total Fee

(Cheques to "The Music School")

Please return form and cheque to:  
The Music School  
15 Pine Drive  
Hawley  
Camberley  
GU17 9BG

